



**Programme Specific Outcomes (PSOs)  
&  
Course Outcomes (COs)  
Under NEP-2020  
FYUGP**

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**Department of Arabic**  
**Under NEP-2020**  
**FYUGP**

<b>No.</b>	<b>Programme Specific Outcomes</b>
PSO-01	Will enable to know the fundamentals of Arabic Language as well as the historical background of the languages of Semio-Hamio family.
PSO-02	It enables the students to be acquainted with the basic grammatical rules of Arabic language
PSO-03	Develops effective communication skills in Arabic to get employment opportunity in Arab countries.
PSO-04	It increases the capacity of Comprehension & Composition in Arabic language
PSO-05	It Leads the Students in the way how to learn various skills in Arabic language.
PSO-06	It enables the students to have proficiency in speaking, reading and writing in Arabic.
<b>Course Outcomes (COs)</b>	
<b>1<sup>st</sup> Semester</b>	
<b>Course Name: Basics of Arabic Language</b>	
<b>Credit: 04</b>	
CO-01	The Course enables the learners to achieve basic information of Arabic language and its proficiency in speaking reading and written
CO-02	The learners will be able to recognize Arabic Alphabet and pronounce them correctly
CO-03	The course will help the learners in social interaction and be able to convey basics information in Arabic.
CO-04	The course Will guide the learners to comprehend simple written texts on common topics.
CO-05	At the end of the course the students will be at case to compose simple texts in Arabic.
CO-06	The course will lead the students to comprehend simple Audio-Video texts in Arabic.
<b>2<sup>nd</sup> Semester</b>	
<b>Course Name: Syntax and Semantics of Arabic Language</b>	
<b>Credit: 04</b>	
CO-01	The Course enable the students to construct grammatically correct Sentences in Arabic by following grammatical rules and the Semantics.
CO-02	The course will assist the students in learning correct use of written Arabic applying fundamental morphological and syntactic elements of Arabic.
CO-03	To familiarize the students with the distinctive features and purpose of various Arabic structures.
CO-04	To comprehend Arabic grammar through practice.
CO-5	The Course will acquaint the students with the morphological through of learning Arabic grammar.

	<b>3<sup>rd</sup> Semester</b> <b>Course Name:</b> <b>Credit: 04</b>
01	To use Arabic Literature to instil moral and ethical principles in learning
02	To present the learners with opportunity to appreciate modern and contemporary Arabic literature.
03	To give the learners the ability to understand the concept expressed by contemporary poets and authors and their contribution to Arabic literature.
04	To investigate the history and evolution of the Arabic literature listing the notable writers.
05	To determine the similarities and contrasts between classical Arabic literature and Modern Arabic Literature.

### Skill Enhancement Course

<b>1<sup>st</sup> Semester</b> <b>Course Outcomes (COs)</b> <b>Course Name: Spoken Arabic - 1</b> <b>Credit: 03</b>	
CO-01	The learners will be able to recognize Arabic alphabet and pronounce them correctly.
CO-02	The course will help the learners in social interactions and will help them convey basic information in Arabic.
CO-03	The course will guide the learners to comprehend simple written texts on common topics.
CO-04	At the end of the course the students will be at ease to compose simple texts in Arabic.
CO-05	The course will lead the students to comprehend simple audio-video texts in Arabic.
<b>2<sup>nd</sup> Semester</b> <b>Course Name: Spoken Arabic-II</b> <b>Course Code: SEC-0210303</b> <b>Credit: 03</b>	
CO-01	The students will learn the basic and primary knowledge of Arabic Language such as acquaintance of letters, alphabet, pronunciation of letters, word making, sentence making, writing practices etc.
CO-02	The students will learn primary knowledge of Arabic terminologies like names of natural things around us, days of the week, months of year, names of birds and so on.
CO-03	The students will learn about vegetables, flowers, fruits, plants, animals, Means of Transportation, Outdoor Games, Indoor Games, parts of speech gender, number etc.
CO-04	It develops the Communication skills of the students in various places like - Conversation at home, Conversation over phone, Conversation at Classroom, School, Market, Office etc.
CO-05	This course will enhance external knowledge of students their day to day life.

**Department of Assamese  
Under NEP-2020  
FYUGP**

<b>Course Outcomes (COs)</b> <b>1<sup>st</sup> Semester</b> <b>Course Name: অসমীয়া ভাষা আৰু সাহিত্যৰ ইতিহাস (১৮২৬ চন পৰ্যন্ত)</b> <b>Course Code: 300-399</b> <b>Credit: 04</b>	
PSO-01	কাকতখনৰ জৰিয়তে ছাত্ৰ- ছাত্ৰী সকলে পুৰণি অসমীয়া সাহিত্য-মৌখিক সাহিত্য, ডাকৰ বচন, মন্ত্ৰ সাহিত্য, চৰ্যাপদ, শ্ৰীকৃষ্ণ-কীৰ্তন, শূণ্য-পুৰাণ আদিৰ সম্যক ধাৰণা লাভ কৰিব পাৰিব।
PSO-02	প্ৰাক্ শংকৰী যুগৰ হেম সৰস্বতী, কবি বন্ধু সৰস্বতী, বুদ্ধ কন্দলী, হৰিবৰ বিপ্ৰ আৰু মাধৱ কন্দলীৰ সাহিত্য কৃতিৰ আভাস লাভ কৰিব।
PSO-03	বৈষ্ণৱ ধৰ্মৰ লগতে শংকৰী যুগৰ শংকৰদেৱ, মাধৱদেৱ, অনন্ত কন্দলী, ৰামসৰস্বতী আৰু পাঁচালী কবি দুৰ্গাবৰ, পীতাম্বৰ, মনকৰ, সুকবি নাৰায়ন দেৱৰ বিষয়ে সম্যক জ্ঞান লাভ কৰিব।
PSO-04	গদ্য সাহিত্যৰ জনক ভট্টদেৱৰ বিষয়ে জনাৰ উপৰিও কথা-ভাগৱত, কথা-গীতাৰ বিষয়েও জ্ঞান লাভ কৰিব।
PSO-05	এই কাকত খনৰ জৰিয়তে ছাত্ৰ-ছাত্ৰী সকলে অসমীয়া চৰিত সাহিত্য, ৰামায়নী সাহিত্য, মহাভাৰতীয় সাহিত্য, পুৰাণ সাহিত্য, বুৰঞ্জী সাহিত্য, ব্যৱহাৰিক জ্ঞানৰ সাহিত্য, আহোম যুগৰ সাহিত্যৰ সম্যক ধাৰণা লাভ কৰাৰ উপৰিও ইয়াণ্ডাবু সন্ধিৰ বিষয়েও জ্ঞান লাভ কৰিব।
<b>2<sup>nd</sup> Semester</b> <b>Course Name: অসমীয়া ভাষা আৰু সাহিত্যৰ ইতিহাস (১৮২৬ চনৰ পৰা ২০০০ চনলৈ)</b> <b>Course Code: 300-399</b> <b>Credit: 04</b>	
PSO-01	কাকতখনৰ জৰিয়তে ছাত্ৰ- ছাত্ৰী সকলে বৃটিছকালীন মিছনাৰী সকলে অসমীয়া ভাষা-সাহিত্যৰ বাবে কৰা প্ৰচেষ্টাৰ বিষয়ে জ্ঞান লাভ কৰিব পাৰিব।
PSO-02	ছাত্ৰ-ছাত্ৰী সকলে ইয়াণ্ডাবু সন্ধি, অসমৰ পৰাধীনতাৰ কাৰণ, অসমীয়া ভাষা বিদ্যালয়, অফিচ, আদালত আদিৰ পৰা বহিস্কাৰ আৰু পুনৰ প্ৰতিষ্ঠাৰ বাবে মিছনাৰী আৰু অসমীয়াৰ সফল প্ৰচেষ্টাৰ বিষয়ে সম্যক ধাৰণা লাভ কৰিব পাৰিব।
PSO-03	ছাত্ৰ-ছাত্ৰী সকলে অসমীয়া ভাষাৰ প্ৰথম, দ্বিতীয় ব্যাকৰণ আৰু অভিধানৰ ৰচক আৰু পাঠৰ বিষয়ে লগতে হেমচন্দ্ৰ- গুণাভিৰামৰ ৰচনাৰ বিষয়েও জানিব পাৰিব।
PSO-04	ছাত্ৰ-ছাত্ৰী সকলে অসমীয়া ভাষাৰ প্ৰথম খন আলোচনী ও বাতৰি কাকত অৰুণোদই আৰু দ্বিতীয় খন আলোচনী জোনাকীৰ বিষয়ে সম্যক জ্ঞান লাভ কৰিব পাৰিব।
PSO-05	এই কাকত খনৰ জৰিয়তে ছাত্ৰ-ছাত্ৰী সকলে ১৮২৬ চনৰ পৰা ২০০০ চনৰ ভিতৰত ৰচিত ৰোমান্টিক কবিতা, আধুনিক কবিতা, স্বদেশপ্ৰেম মূলক কবিতা, প্ৰবন্ধ, চুটিগল্প, উপন্যাস আৰু নাটকৰ বিষয়ে সম্যক ধাৰণা লাভ কৰিব পাৰিব।

<b>3<sup>rd</sup> Semester</b> <b>Course Name: অসমৰ সংস্কৃতি অধ্যয়ন</b> <b>Course Code: 300-399</b> <b>Credit: 04</b>	
PSO-01	ছাত্ৰ-ছাত্ৰী সকলে অসমৰ মানুহ আৰু সংস্কৃতি, সংস্কৃতিৰ স্বৰূপ, সংজ্ঞা আৰু শ্ৰেণীবিভাজনৰ লগতে অসমৰ অধিবাসী: আৰ্য(নাৰ্দিক), মঙ্গোলীয় (তীক্ষতবৰ্মী), অষ্ট্ৰিক, ড্ৰাবিড় সকলৰ বিষয়ে জানিব পাৰিব।
PSO-02	ছাত্ৰ-ছাত্ৰী সকলে অসমৰ লোক সংস্কৃতি: মৌখিক গীত, লোকাচাৰ, উৎসৱ-পাৰ্বন, ধৰ্মীয় পৰম্পৰা, পৰিৱেশ্য কলা আদিৰ বিষয়ে জানিব পাৰিব।
PSO-03	ছাত্ৰ-ছাত্ৰী সকলে অসমৰ জনজাতীয় সংস্কৃতি: পাৰ্বত্য আৰু ভৈয়ামৰ জনজাতি, আৰ্যভূত আৰু অনাৰ্যভূত- বড়ো, ৰাভা, কাৰ্বি, মিচিং, সোণোৱাল কছাৰী সকলৰ বিষয়ে জ্ঞাত হব পাৰিব।
PSO-04	ছাত্ৰ-ছাত্ৰী সকলে অসমৰ মাৰ্গীয়(শাস্ত্ৰীয়) সংস্কৃতি, সত্ৰীয়া সংস্কৃতি, পুথিচিত্ৰ, ভাস্কৰ্য আৰু অৰ্দ্ধমাৰ্গীয়- ব্যাসসংগীত, দেৱদাসী নৃত্য আদিৰ বিষয়ে জানিব পাৰিব।
PSO-05	এই কাকত খনৰ জৰিয়তে ছাত্ৰ-ছাত্ৰী সকলে অসমৰ মানুহ আৰু তেওঁলোকৰ সংস্কৃতিগত আচৰণ আৰু ৰূপ তথা সেইবোৰৰ সমল সম্বন্ধে জনাৰ উপৰিও অসমীয়া সংস্কৃতিৰ বৈশিষ্ট্য আৰু উপাদানৰ বিষয়ে জানিব পাৰিব।

## Skill Enhancement Course

<b>1<sup>st</sup> Semester</b> <b>Course Name: অসমীয়া আখৰ-জোঁটনি</b> <b>Course Code: SEC0100-703</b> <b>Credit: 03</b>	
PSO-01	এই কাকতখন অধ্যয়ন কৰিলে ছাত্ৰ- ছাত্ৰী সকলে অসমীয়া ভাষাৰ স্বৰবৰ্ণ-ব্যঞ্জনবৰ্ণৰ জ্ঞান, শুদ্ধ বানান লিখাৰ জ্ঞান, বৈয়াকৰণিক দিশৰ জ্ঞানৰ উপৰিও ব্যৱহাৰিক জ্ঞান আয়ত্ব কৰাৰ লগতে কৰ্মক্ষেত্ৰত অসমীয়া ভাষা প্ৰয়োগৰ দক্ষতা আহৰণ কৰিব পাৰিব।
<b>2<sup>nd</sup> Semester</b> <b>Course Name: ব্যৱহাৰিক অসমীয়া পাঠ্য</b> <b>Course Code:</b> <b>Credit: 03</b>	
এই কাকত খন অধ্যয়ন কৰিলে-	
PSO-01	আইপাঠৰ পাণ্ডুলিপি প্ৰস্তুতৰ ধাৰণা, আইপাঠত শব্দ, ভাষা, বাক্যৰ গঠন, যতিচিনৰ প্ৰয়োগ কৰাৰ জ্ঞান লাভ কৰিব পাৰিব।
PSO-02	আবেদন লিখাৰ ধাৰণা, বিজ্ঞাপন, প্ৰতিবেদন লিখন, বাতৰি লিখা আৰু পৰিবেশন, নিবিদা লিখাৰ দক্ষতা লাভ কৰিব পাৰিব।
PSO-03	সামাজিক মাধ্যম ইন্টাৰনেট, ফেচবুক, ৱাটচএপ, টুইটাৰ আদিৰ বিষয়ে আৰু এইবোৰত অসমীয়া ভাষা ব্যৱহাৰৰ ধাৰণাও লাভ কৰিব পাৰিব।

PSO-04	অসমীয়া বৰ্ণৰ উচ্চাৰণ, আখৰ জোঁটনি, যতিচিনৰ জ্ঞান, প্ৰত্যয়-বিভক্তিৰ ব্যৱহাৰ আৰু কখন কৌশলৰ বিষয়ে জানিব পাৰিব।
PSO-05	কম্পিউটাৰত অসমীয়া ভাষাৰ মাধ্যমেৰে লিখাৰ ধাৰণা লাভ কৰিব পাৰিব।

### Ability Enhancement Course

<b>Course Name: যোগাযোগমূলক অসমীয়া – ১</b> <b>Course Code: 100-199</b> <b>Credit: 03</b>	
<b>Course Outcomes (COs)</b>	
CO-01	এই কাকতখন অধ্যয়ন কৰিলে ছাত্ৰ- ছাত্ৰী সকলে ভাষাটোৰ ব্যৱহাৰিক জ্ঞান আয়ত্ব কৰাৰ লগতে কৰ্মক্ষেত্ৰত অসমীয়া ভাষা প্ৰয়োগৰ দক্ষতা আহৰণ কৰিব পাৰিব।
CO-02	কাকতখন অধ্যয়ন কৰিলে ছাত্ৰ- ছাত্ৰী সকলে ভাষাৰ প্ৰকৃতি, ভাষা জ্ঞানৰ আদৰ্শ, ভাষা জ্ঞানৰ কৌশল সম্পৰ্কে জানিব পাৰিব।
CO-03	কাকতখন অধ্যয়ন কৰিলে ছাত্ৰ- ছাত্ৰী সকলে ধ্বনিবিজ্ঞান, ধ্বনিবিভাজন, বিশিষ্ট স্বৰ আৰু বিশিষ্ট ব্যঞ্জন ধ্বনি লগতে ধ্বনিৰ শ্ৰেণী বিভাজন সম্পৰ্কে জানিব পাৰিব।
CO-04	কাকতখন অধ্যয়ন কৰিলে ছাত্ৰ- ছাত্ৰী সকলে উচ্চাৰণৰ বিভিন্ন দিশ, বৰ্ণমালা, অসমীয়া প্ৰত্যয়, বিভক্তি, কাৰক, বচন, লিংগৰ লগতে কখন দক্ষতা সম্পৰ্কে জ্ঞান লাভ কৰিব পাৰিব।
CO-05	এই কাকতখন অধ্যয়ন কৰিলে ছাত্ৰ- ছাত্ৰী সকলে কৰ্মক্ষেত্ৰত অসমীয়া- আবেদন লিখন, বিজ্ঞাপন লিখন, প্ৰতিবেদন লিখন, বাতৰি লিখন, নিবিদা লিখন আদি সম্পৰ্কীয় জ্ঞান লাভ কৰিব পাৰিব।

**Department of Economics**  
**Under NEP-2020**  
**FYUGP**

Sl. No.	Programme Specific Outcomes (PSOs)
PSO-01	This course aims to develop the simple conceptual frameworks which will enable students to understand and comments upon real economic issues like the basic economic problems like demand and supply.
PSO-02	To grasp the concept of National Economy, GDP and its related issues.
PSO-03	To understand the concept of Public Finance.
PSO-04	Enables the students to conceptualize about the International Economics and its features.
PSO-05	The programme will emphasis on thinking like an economist and the course will illustrate how microeconomics, macroeconomics and public finance can be applied in real-life situations and know about policy making.
<b>Course Outcomes (COs)</b>	
<b>1<sup>st</sup> Semester</b>	
<b>Course Name: Introductory Economics</b>	
<b>Credit: 04</b>	
CO-01	Students will develop the conceptual frameworks of real economic issues like the basic economic problems, demand, supply etc.
CO-02	Students will be able to learn about the National Income/GDP of the country
CO-03	Students will come to know how to interlink economic problem and income
CO-04	Students will develop simple ideas of public financial structure.
CO-05	It will also allow them to evaluate economic policies in terms of coherent logic
<b>2<sup>nd</sup> Semester</b>	
<b>Course Name: Basic Elements of Economics</b>	
<b>Credit: 04</b>	
At the end of the course, the students will be able to;	
CO-01	Understand and critically evaluate the various measures of development
CO-02	Use and apply the relevant statistical tools to systematically examine any given economic phenomenon
CO-03	Describe and analyse the Indian economy in terms of its income and demographic features
CO-04	Understand the functioning of a financial system
CO-05	Relate and analyse the current events of the global and national economy

<b>3<sup>rd</sup> Semester</b> <b>Course Name: Intermediate Economics</b> <b>Credit: 04</b> At the end of the course, the students will be able to;	
CO-01	Develop the broad conceptual frameworks which will enable students to understand the contents upon real economic issues like consumer behavior, producer behaviour
CO-02	Understand concept of Cost, Revenue and Equilibrium of Firm and Industry
CO-03	Describe and analyse conception of Money and Inflation
CO-04	Understand about the Employment generation and sustenance
CO-05	Grasp the knowledge of International Economics and its basic features

### Skill Enhancement Course (SEC)

<b>1<sup>st</sup> Semester</b> <b>Course Name: Data Collection and Presentation</b> <b>Course Code:</b> <b>Credit: 03</b>	
CO-01	This course helps students in understanding use of data, presentation of data using computer software like MS-Excel.
CO-02	Students will be involved practically to preparation of questionnaires/interview schedules, collection of both primary and secondary data
CO-03	The students will able to make presentation through tabulation and various graphs and diagrams like, histogram, ogives, bar diagram, pie etc. Students will also be asked to prepare a report on collected data and will be evaluated accordingly.
<b>2<sup>nd</sup> Semester</b> <b>Course Name: Statistical Techniques for Research Methods (SEC)</b> <b>Course Code: SEC02105</b> <b>Credit: 03</b> After studying this course students will:	
CO-01	Understand the basic concepts and presentation of Data.
CO-02	Have the concepts of different characteristics of a data set like, Average, Standard Deviation, Coefficient of Variation, Quartiles.
CO-03	Be able to perform t-test, z- test and chi-square tests wherever necessary for a data set.
CO-04	Be able to draw statistical inference and interpret the result in an applied context
CO-05	Be able to apply the application of Statistical Tools in Research Activity.



**Department of Education**  
**Under NEP-2020**  
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<b>Programme Specific Outcomes (PSOs)</b>	
PSO-01	Acquire Knowledge about various forms of Education, Aims of Education & Concept of National Integration & International Understanding.
PSO-02	Understand the Concept, need & importance of guidance and counselling, Organization of guidance service and school guidance clinic.
PSO-03	Acquire the capacities of public speaking with style of presentation, voice modulation, body language, communication with audience, eye contact etc.
PSO-04	The students will acquire the knowledge to write a bio data scientifically and will develop confidence to face different types of interview for job.
PSO-05	Understand the basic concept of research methodology through project-Dissertation work.
<b>Course Outcomes (COs)</b>	
<b>1<sup>st</sup> Semester</b>	
<b>Course Name: Principles of Education</b>	
<b>Credit: 04</b>	
CO-01	The students will be able to know the meaning, types and sound principles of education.
CO-02	The Students will be able to get acquainted with the concepts like different aims of education, Curriculum, Democracy, Discipline, Freedom, etc.
CO-03	The students will have knowledge about different aims of education and its application in educational setting.
CO-04	The students will be able to understand the democratic ideals and set up of education
CO-05	The students will be able to know the concept of curriculum construction and their principles. They will able to acquire the knowledge of different kinds of co-curricular activities and their benefits.
<b>2<sup>nd</sup> Semester</b>	
<b>Course Name: Educational Psychology</b>	
<b>Course Code: 100-199</b>	
<b>Credit: 04</b>	
CO-01	Understand the relationship between Education and Psychology.
CO-02	Explain the need of Educational Psychology in teaching learning process.
CO-03	Understand the concept of memory, forgetting, attention and interest.
CO-04	Understand intelligence, its theories and measurement and acquaint themselves with different types of personality and the adjustment mechanism.
CO-05	Understand the types of exceptional children and significance of individual differences in a classroom.

<b>3<sup>rd</sup> Semester</b> <b>Course Name: Educational Sociology</b> <b>Course Code: 200-299</b> <b>Credit: 04</b>	
CO-01	Understand the meaning, concept and nature of Sociology.
CO-02	Understand the concept and nature of Culture.
CO-03	Explain the role of education on social change.
CO-04	Understand the concept and nature of social group.
CO-05	Analyse the difference between social group and crowd.

### Skill Enhancement Course (SEC)

<b>Course Outcomes (COs)</b>	
<b>1<sup>st</sup> Semester</b> <b>Course Name: Skills on Practice Teaching</b> <b>Credit: 03</b>	
CO-01	The students will able to know the concept of teaching skills and phases of teaching in the classroom situation.
CO-02	The students will acquainted with the nature and importance of lesson plan, criteria of good lesson plan and Herbartian steps of lesson plan
CO-03	The students will acquire the knowledge of preparing lesson plan and able to teach in nearby schools.
<b>2<sup>nd</sup> Semester</b> <b>Course Name: CV Writing Skill</b> <b>Course Code : SEC0202803</b> <b>Credit: 03</b>	
CO-01	Understand Bio data , it's types , do's and don'ts in writing Bio data
CO-02	Understand Resume, its types and application.
CO-03	Understand the meaning ,types and necessity of CV.
CO-04	Understand the various types of interview.
CO-05	. Acquaint the skills of facing an interview.

**Department of English**  
**Under NEP-2020**  
**FYUGP**

<b>Programme Specific Outcomes (PSOs)</b>	
PSO-01	This paper on the major forms, genres and concepts of English Literature aims to enable students to acquaint themselves with the fundamental categories of Literary practice, both in terms of their emergence in history and by reference to the way they have evolved in practice.
PSO-02	Students will be able to situate and envision the interconnections between these terms, apart from engaging with the variations and departures through the study of these concepts and forms.
PSO-03	Students will be able to focus on forms of textual writing and their impact in the shaping of literary traditions.
PSO-04	Students will be enabled for close processing of generic and formative imperatives in development of the primary markers in English literature.
PSO-05	Students will have an engagement that enables the placement of English literary studies within a broad but grounded spectrum of reading processes that open new pathways of critical reception.
<b>Course Outcomes (COs)</b>	
<b>1<sup>st</sup> Semester</b>	
<b>Course Name: Some Aspects of English Literary and Social History (Core)</b>	
<b>Credit: 04</b>	
CO-01	The paper on English Literary and Social History aims to enable students to acquaint themselves with literary and cultural institutions
CO-02	They will understand the contexts of literature engage with social and political realities that have impacted English Literature learn the different trajectories of social and cultural movement.
CO-03	Students will be expected to familiarize themselves with literary and social aspiration of English as revealed in its literature through the different periods and ages.
CO-04	Students will be able to focus on location, culture, text and context in shaping of literary traditions.
CO-05	Students will be able to engage with the essential timeline for contextualizing literature.
<b>2<sup>nd</sup> Semester</b>	
<b>Course Name: English Communication</b>	
<b>Credit : 02</b>	
<b>Course Outcomes (COs)</b>	
CO-01	This paper on English Communication aims to enable students to understand the process of communication, to speak with confidence and clarity in both formal and informal situations.
CO-02	After completing the course the students will be able to identify different for listening in both academic and other contexts.

CO-03	Students will be able to distinguish purpose, gist and intent of English when spoken and participate in formal and informal conversations adequately.
CO-04	They will be able to apply appropriate conventions of intonation, stress and rhythm to speak English with intelligibility and perform different language functions the course also will make the students to apply efficient reading techniques to understand the overall idea and specific information in a text.
CO-05	Students will be able compose short and long pieces of writing creatively and grammatically for both academic and other purposes.

## **Ability Enhancement Course (AEC)**

<b>2<sup>nd</sup> Semester</b> <b>Course Name: English Communication</b> <b>Course Code: AEC0200102</b> <b>Credit: 02</b>	
CO-1	This paper on English Communication aims to enable students to understand the process of communication, to speak with confidence and clarity in both formal and informal situations.
CO-2	After completing the course the students will be able to identify different for listening in both academic and other contexts.
CO-3	Students will be able to distinguish purpose, gist and intent of English when spoken and participate in formal and informal conversations adequately.
CO-4	They will be able to apply appropriate conventions of intonation, stress and rhythm to speak English with intelligibility and perform different language functions the course also will make the students to apply efficient reading techniques to understand the overall idea and specific information in a text.
CO-5	Students will be able compose short and long pieces of writing creatively and grammatically for both academic and other purposes.

**Department of Hindi**  
**Under NEP-2020**  
**FYUGP**

<b>Programme Specific Outcome (PSOs)</b>	
PSO-01	हिन्दीकाव्य-धारासेसंबंधितप्रस्तुतयोग्यतावर्धकपाठ्यक्रम को इस रूप में तैयार किया गया है, जिससे कि विद्यार्थियों को हिन्दी काव्य-धारा के प्रारम्भिक तीन कालखंडों की सामान्य जानकारी प्राप्त
PSO-02	चयनित रचनाओं के पठन-पाठन के जरिए काव्य-रस के अतिरिक्त हिन्दी भाषा के साहित्यिक स्वरूपों से भी वे परिचित हो ।
PSO-03	इन बातों से उनलोगों की व्यवहारिक योग्यता में भी अपेक्षित वृद्धि हो सके ।
<b>Course Outcomes (COs)</b>	
<b>1<sup>st</sup> Semester</b>	
<b>Course Name: Hindi Sompreson</b>	
<b>Course Code: HIN-CORE-1</b>	
<b>Credit: 04</b>	
CO-01	विद्यार्थियों को हिन्दी हिन्दीकाव्य-धाराके,आदिकालीन,भक्तिकालीन एवं रीतिकालीन कवियों की चुनी हुई रचनाओं का रसास्वादन कराना एवं मैथिली, सधुक्कड़ी, ब्रज, राजस्थानी, अवधि जैसे हिन्दी के बोली-रूपोंसे परिचित कराना प्रस्तुत पाठ्यक्रम का प्रमुख लक्ष्य हैं।
CO-02	शुद्धउच्चारण, विविध संदर्भों में हिन्दी भाषा के जरिए बातचीत, भिन्न-भिन्न प्रसंगों में हिन्दी के माध्यम से लिखित अभिव्यक्ति के शिक्षण-प्रशिक्षण द्वारा विद्यार्थियों की हिन्दी-सम्प्रेषण-क्षमता में वृद्धि लाना इसप्रश्न-पत्र का प्रमुख लक्ष्य हैं।
CO-03	स्पोकन हिन्दी के इस पाठ्यक्रम को इस रूप में प्रस्तुत किया गया है ताकि विद्यार्थियों में खड़ी बोली हिन्दी कथित बोलचाल के रूप से संबंधित इतनी योग्यता विकसित हो कि वे दैनन्दिन जीवन के सभी संदर्भों में मौखिक स्तर पर सफलता पूर्वक हिन्दी का प्रयोग कर सके।
<b>1<sup>st</sup> Semester</b>	
<b>Course Name: हिन्दी काव्य-धारा (रीतिकाल तक)</b>	
<b>Course Code: HIN-AEC-1</b>	
<b>Credit: 04</b>	
COs	विद्यार्थियों को हिन्दी हिन्दी काव्य-धारा के, आदिकालीन, भक्तिकालीन एवं रीतिकालीन कवियों की चुनी हुई रचनाओं का रसास्वादन कराना एवं मैथिली, सधुक्कड़ी, ब्रज, राजस्थानी, अवधि जैसे हिन्दी के बोली-रूपों से परिचित कराना प्रस्तुत पाठ्यक्रम का प्रमुख लक्ष्य हैं ।
<b>2<sup>nd</sup> Semester</b>	
<b>HIN-AEC-2</b>	
<b>Course Name: हिन्दी काव्य-धारा(आधुनिककाल)</b>	
<b>Credit: 04</b>	
COs	विद्यार्थियों को हिन्दी हिन्दी काव्य-धारा के आधुनिककालीन कवियों की चुनी हुई रचनाओं का रसास्वादन कराते हुए खड़ीबोली हिन्दी के व्यावहारिक रूपों से परिचित कराना प्रस्तुत पाठ्यक्रम का प्रमुख लक्ष्य हैं ।

<b>3<sup>rd</sup> Semester</b> <b>HIN-AEC-3</b> <b>Course Name: हिन्दी का कहानी साहित्य</b> <b>Credit: 04</b>	
COs	विद्यार्थियों को कहानी- कला एवं हिन्दी कहानी साहित्य की सामान्य जानकारी देते हुए चुनिन्दा नौ मनोरम कहानियों में निहित जीवन-बोध से परिचित कराना प्रस्तुत पाठ्यक्रम का प्रमुख लक्ष्य है।

### Skill Enhancement Course (SEC)

<b>Course Outcomes (COs)</b>	
<b>1<sup>st</sup> Semester</b> <b>Course Name: Spoken and Communication Hindi</b> <b>Course Code:</b> <b>Credit: 03</b>	
CO-01	The students will know the Alphabet, Vowel Signs & Sign of ₹. Conjunct Letters (Part I), Conjunct Letters (Part - II), Numbers & Ordinals
CO-02	They will able to learn the reading Practice, Words of Everyday life, Conversation (Monologue & Dialogue), Creative Expression (Extempore)
CO-03	The students will be acquainted with Writing Exercise (Creative), CV/Bio-data Preparation, Simple Letter writing (Informal & Formal)
CO-04	They will understand grammar: Pronouns, Adjectives, Adverbs, Numbers, Gender, Case, Verb, Tense Direct & Indirect Speech, Simple Sentence, Compound Sentence, Complex Sentence

**Department of History**  
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<b>Programme Specific Outcomes</b>	
PSO-01	Upon the completion of the programme the graduate would be able to learn the theories, concepts, facts, and principles of history. They will have the understanding of social and economic forces that shaped history.
PSO-02	The students will have the knowledge of analysis, evaluation and argumentative study in humanities and social sciences from various sources of information's They will learn values and beliefs of multiple cultures in a global perspective.
PSO-03	Students will learn the various trends of Indian Civilization in various ages
PSO-04	They will acquire the knowledge of various historical sources and their importance.
PSO-05	They will learn the Culture and Religions of India in a logical way.
<b>Course Outcomes (COs)</b>	
<b>1<sup>st</sup> Semester</b>	
<b>Course Name: History of India up to 1206</b>	
<b>Credit: 04</b>	
CO-01	The students will able to know the emergence of state system in North India as well as development of imperial state structure.
CO-02	They will able to show relationship between changes and transformation in early India and linkages with the outside of the World.
CO-03	It helps the students to acquire knowledge of religious, cultural, economical, agricultural, political and social transformation in the past ages.
CO-04	It helps the students to know the rich heritage of Indian glorious past and to be protective about our historical sites and monuments.
CO-05	It enlightens the students with the patriotic zeals as the course elaborates our past heroes with their patriotism and activities for the motherland.
<b>2<sup>nd</sup> Semester</b>	
<b>Course Name: History of India (1206-1757 CE)</b>	
<b>Credit: 04</b>	
Upon completion of this course, students will be able to;	
CO-01	Explain the political transition that took place under the Sultanate and the Mughals and how it changed the geo-political structure between 1206-1757
CO-02	Identify the regional kingdoms and analyse their administration and polity
CO-03	Explain the formation of different pre-modern states apart from the Sultanate and the Mughals during this period along with their administrative system, political ideologies, legitimation, and the institution of kingship
CO-04	Students will learn about the architectural assimilation of India and Persia

<b>3<sup>rd</sup> Semester</b> <b>Course Name: History of India (c. 1757 to 1947 CE)</b> <b>Credit: 04</b> Upon completion of this course, students will be able to:	
CO-01	Explain the major factors that led to the establishment and consolidation of British rule in India.
CO-02	Identify the events, personalities and the process that led to development of resistance against British colonial rule and the eventual growth of Indian nationalist movement that ultimately led to the end of the British rule in the country.
CO-03	They will be enriched with patriotism learning the growth of nationalism against the British.
CO-04	Students will learn the power of Gandhian Theory of Non-violence
CO-05	Students will learn the problems of Indian economy created by the Colonial Rule and Exploitation.

### Skill Enhancement Course (SEC)

<b>Course Outcomes (COs)</b>	
<b>1<sup>st</sup> Semester</b> <b>Course Name: Historical Tourism in North-East India (SEC)</b> <b>Credit: 03</b>	
CO-01	The students will acquire the knowledge to take part in the Tourism industry in North East India as tourist guides as well as engage in destination research with special reference to the historical monuments, cultural and ecological elements.
CO-02	They will be able to relate to the growing vocation of tourism as an industry and the applicability of historical knowledge for its growth.
CO-03	The students will able to acquire the knowledge of places of NEI as Tourist and heritage sites of the nation.
CO-04	With the completion of the course, the learners will be able to detect the problems of the Tourism Industry of NE India
CO-05	They will learn to suggest the remedies for the problems of Tourist places of NE India.
<b>2<sup>nd</sup> Semester</b> <b>Course Name: Oral Culture and Oral History</b> <b>Course Code: SEC0208303</b> <b>Credit: 03</b> After completion this course;	
CO-01	Students will be able to explain complex interrelationships of structures or events in the context of broader social and cultural framework of societies through ‘public memory’ and use oral history to preserve oral culture and local history.
CO-02	The students will be able to espouse the relevance to the north-eastern region of India with its diverse culture and ethnic communities whose history is largely oral.
CO-03	The students will be able to use ‘Public memory’ as a tool and a source to write



	public history
CO-04	Students will be able to explore new knowledge in the humanities , social sciences and even in disciplines like architecture, communication studies, gender studies, English, history, philosophy, political science, religion, and sociology.

**Department of Mathematics (MDC)**  
**Under NEP-2020**  
**FYUGP**

PSO-1	After completion of the course in Mathematics the students will understand the fundamental role of the concepts of limit, continuity, derivability and apply them involving problems arising in physical and Social Sciences.
PSO-2	After completion of the course the students can formulate, analyse and derive conclusion of problems solvable through traditional as well as computational methods.
PSO-3	The students will be able to identify and describe the underlying principles behind mathematical and government.
PSO-4	Students will be able to solve environmental issues and key issues facing our society in energy and bio mathematical modelling.
PSO-5	Students will be able to find sustainable solutions to for reaching challenges including space science earth science, healthcare and environmental protection.

<b>Course Outcomes (COs)</b>	
<b>1<sup>st</sup> Semester</b>	
<b>Course Name: Classical Algebra</b>	
<b>Credit: 04</b>	
CO-01	Employ De-Moivre's theorem in a number of applications to solve numerical problems.
CO-02	Learn the basic concepts of exponential, logarithmic and hyperbolic functions of complex numbers.
CO-03	Learn how to solve cubic and biquadratic equations
CO-04	Recognize consistent and inconsistent systems of linear equations by the row echelon form of the augmented matrix. Finding inverse and rank of a matrix.
<b>2<sup>nd</sup> Semester</b>	
<b>Course Name: MAT-HG-1016/ MAT-RC-1016: Calculus</b>	
<b>Credit: 04</b>	
CO-01	Understand continuity and differentiability in terms of limits.
CO-02	Describe asymptotic behavior in terms of limits involving infinity.
CO-03	Understand the importance of mean value theorems.
CO-04	Students will know about the partial differentiation
<b>3<sup>rd</sup> Semester</b>	
<b>Course Name: MAT-HG-3016/MAT-RC-3016: Differential Equations (UG CBCS)</b>	
<b>Credit: 04</b>	
CO-01	Learn basics of 1st order ordinary differential equations
CO-02	Learn different techniques for solving the differential equations.
CO-03	Students will learn 2 <sup>nd</sup> order linear differential equations

## Multi-Disciplinary Course (MDC)

<b>Course Outcomes (COs)</b>	
<b>1<sup>st</sup> Semester</b> <b>Subject Name: Basic Mathematics-1</b> <b>Course Code: MDM-101</b> <b>Credit: 03</b>	
CO-01	Learn about numbers, conversion of decimal numbers in binary system and binary to decimal system.
CO-02	Relate indices and logarithm /antilogarithm and learn about properties of logarithms.
CO-03	Learn basic mathematical tools to solve real life problems.
CO-04	Know application of mathematical tools in decision making problems.
CO-05	Acquire the skill of statistical analysis of data from real life situation in a scientific manner.
<b>1<sup>st</sup> Semester</b> <b>Subject Name: Media &amp; Information</b> <b>Course Code: MDI-101</b> <b>Credit: 03</b>	
<b>Value Added Course (VAC)</b> <b>1<sup>st</sup> Semester</b> <b>Subject Name: Environmental Studies</b> <b>Course Code: VAC</b> <b>Credit: 03</b>	
<b>Course Outcomes (COs)</b>	
CO1	They will learn the physical features of India and its various climatic zones.
CO2	Students will learn the various Eco-Systems with their problems of existence and balance.
CO3	They will learn the issues of global warming, various pollutions with measures of remedy.
CO4	They will learn the concept of sustainable development causing minimum harm to the nature.
<b>2<sup>nd</sup> Semester</b> <b>Semester Subject Name: Basic Mathematics-II</b> <b>Course Coe: MDM-151</b> <b>Credit: 03</b>	
<b>Course Outcomes (COs)</b>	
CO-01	Understand the truth and false of a logical statement and solve logical problems of real life situation.
CO-02	Learn combinatorial ideas to solve algebraic and real life problems.
CO-03	Learn techniques to solve daily lives problems.

CO-04	Develop aptitude for application of statistical techniques in social science and humanities.
<b>2<sup>nd</sup> Semester</b> <b>Subject Name: Debates on Democracy</b> <b>Course Code: MDD-151</b> <b>Credit: 03</b>	
<b>Course Outcomes (COs)</b>	
CO-01	They will learn the various processes of acquiring Indian citizenship with conditions and limitations.
CO-02	They will learn the various acts of parliament enacted for the welfare of the down-trodden.
CO-03	They will learn, how Indian Federalism is different from that of other federal systems of the world.
<b>2<sup>nd</sup> Semester</b> <b>Subject Name: Information Sources and Services</b> <b>Course Code: MDI-151</b> <b>Credit: 03</b>	
After completion of course;	
CO-01	Students will be able describe the structure of different kinds of Documentary sources useful and accessible to a variety of users.
CO-02	Describe the need, use and functions of Bibliographies.
CO-03	Grasp the process involved in providing reference and information services.
CO-04	Comprehends the sources for different types of information.
CO-05	Enumerates different types of abstracting and indexing periodicals with examples.
<b>3<sup>rd</sup> Semester</b> <b>Subject Name: Mathematics</b> <b>Credit: 03</b>	
CO-01	Have knowledge and critical understanding, visualization of basic concepts, terms sets.
CO-02	Know about counting principle.
CO-03	Learn about relation and functions.
CO-04	Learn matrices and determinants, solving system of linear equations through determinants.
CO-05	Learn about derivative of different types of functions and applications of derivatives in economics.

**Department of Philosophy**  
**Under NEP-2020**  
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<b>Programme Specific Outcomes</b>	
PSO-01	The Programme develops introspective thinking and analytical abilities of the students. At the end of the course students opt for higher studies in Philosophy.
PSO-02	Students are expected to be acquainted with classical, medieval and modern philosophers and their writings.
PSO-03	The Programme consists of classical, medieval modern philosophies both in Indian and Western.
<b>Course Outcomes (COs)</b>	
<b>1<sup>st</sup> Semester</b>	
<b>Course Name: Ancient Indian Thought</b>	
<b>Credit: 04</b>	
CO-01	At the completion of the course, a student is expected to be able to articulate the distinct areas of thought of ancient India.
CO-02	At the completion of the course, a student is expected to be able to determine the characteristics/distinguishing marks of a specific area of thought in ancient India.
CO-03	After completing the course, a student will able to identify/trace ideas of ancient India that have continued.
CO-04	After completion of the course, students are expected to have the knowledge of Vedic and non-Vedic thought and also can be able to acquaint himself with the Epics and Puranas.
<b>Course Outcomes (COs)</b>	
<b>2<sup>nd</sup> Semester</b>	
<b>Course Name: Greek Philosophy</b>	
<b>Course Code: PHI-151</b>	
At the completion of the course;	
CO-01	Student is expected to be able to acquire a comprehensive understanding of early Greek Philosophy
CO-02	Students will learn about the question concerning virtue, justice, theory of forms and causality.
CO-03	Student will learn about the different philosophical theories about the composition of the stuff that makes up the world.
CO-04	Students are expected to have the knowledge of the elements from which the physical world is created. After finishing the course a student will learn about the ultimate reality behind the world more or less.

## Course Outcomes (COs)

**3<sup>rd</sup> Semester**

**Course Name: Introduction to system of Indian Philosophy**

**Course Code: PHI-201**

**Credit: 04**

At the completion of the course,

CO-01	A student is expected to be able to name the system of philosophy that originated in India before outside influence became prevalent.
CO-02	A student is expected to be able to identify the books and scholars to be studied to develop an understanding of a definite system of Indian Philosophy.
CO-03	A student is expected to be able to state the basic concepts and the theories that are specific to a system.
CO-04	Students are expected to have the knowledge of astika and nastika dichotomy.
CO-05	A student is able to know the aim and objectives of the systems of Indian Philosophy.

**Department of Political Science**  
**Under NEP-2020**  
**FYUGP**

<b>Programme Specific Outcomes</b>	
PSO-01	This course aims to introduce the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends.
PSO-02	It is also designed to introduce the basic concepts of political theory
PSO-03	The course also attempts reconcile political theory and practice through reflections on the ideas and practices related to democracy
PSO-04	The paper seeks to impart learning on the significance of the idea of Rights, Liberty, Equality & Justice and how has political theory incorporated them and what does it reflect on the nature of Indian political Theory.
PSO-05	This course aims to introduce certain Key aspects of constitutional analysis in political theory and skills required to engage in debates surrounding the application of the concepts.
<b>Course Outcomes (COs)</b>	
<b>1<sup>st</sup> Semester</b>	
<b>Course Name: Introduction to Political Theory</b>	
<b>Credit: 04</b>	
CO-01	After completing the course students will be better equipped to understand the key concepts in political theory and various related conceptual categories
CO-02	They will also be in a better position to engage in application of concepts and understand the limitations.
CO-03	It will also help in developing critical thinking regarding the functioning of the political system in relation to the context the students are situated in
CO-04	The foundation for understanding the contemporary political developments would also be laid down by the course.
CO-05	The students will develop basic understating on the Indian democracy and republican system in Indian legislature. It will enhance their understating relating to parliamentary democracy, practices relating to the participation of all election system.

<b>Course Outcomes (COs)</b>	
<b>2<sup>nd</sup> Semester</b>	
<b>Course Name: POL 02-01: Indian Government and Politics (Core)</b>	
<b>Credit: 04</b>	
On completion of the course;	
CO-01	Students will develop an understanding of the legacy of national movement and the principles that shaped the formation and functioning of the Constituent Assembly of India. It will help in developing critical thinking about role of ideas and norms in shaping democracy in India. It will make them understand what is constitution and how has the working of contributed to the consolidation of democracy in India.
CO-02	Students will be able to make sense of the institutional design, challenges and resilience marking key public institutions in India
CO-03	The students will develop basic understanding on the constitutional provisions related to the legislative procedures in Indian Parliament. It will enhance their understanding related to the procedures, practices related to the passage of a bill from drafting to its passage by the Parliament
CO-04	It will help students in developing a nuanced understanding of the importance of states in Indian politics and how the changing character of federalism in India made states the key player.
<b>3<sup>rd</sup> Semester</b>	
<b>Course Name: POL 03-01: Perspectives on Public Administration (Core)</b>	
<b>Credit: 04</b>	
CO-01	Students will learn the basic concepts related to Public Administration and its significance
CO-02	Students will understand the major classical and contemporary administrative theories and approaches and a critical thinking on them.
CO-03	It will help students to understand importance of personnel administration in an administrative system and issues related to it including civil service neutrality and need, role and independence of Public Service Commission
CO-04	Students will develop basic understanding on recent debates in public administration.

### **Skill Enhancement Course**

<b>Course Outcomes (COs)</b>	
<b>1<sup>st</sup> Semester</b>	
<b>Course Name: Panchayati Raj and Practice</b>	
<b>Credit: 03</b>	
CO-01	This paper will help students to understand the importance of grass root political institutions in empowering people.
CO-02	This paper will highlight the complex challenges faced by Panchayati Raj Institutions in India and mechanisms involved to make it more participatory and inclusive in nature.
CO-03	Students will learn about the implementation of various government schemes
CO-04	Students will come to know about the societal responsibility.



<b>Course Outcomes (COs)</b>	
<b>2<sup>nd</sup> Semester</b>	
<b>Course Name: Conflict and Peace Building</b>	
<b>Course Code: SEC0202303</b>	
<b>Credit: 03</b>	
CO-01	Students will able to know about the various types of social conflict arising in the society.
CO-02	Students will able acquire the knowledge of how to manage the societal conflict.
CO-03	Students will know about the peace in the society.
CO-04	Student will acquire the knowledge of environmental issues